

LANGUAGE SKILLS (continued)	Yes	No
Articulation/Intelligibility of Speech (ability to correctly produce sounds in words, sentences, conversation)		
22. Family understands the child's speech		
23. People outside the family understand the child's speech		
24. Child produces sounds at the end of words (e.g., can say "house" vs. "hou" and "boat" vs. "bow", etc.)		
25. Child produces sounds at the beginning of words (e.g., can say "dice" vs. "ice" and "pants" vs. "ants", etc.)		
26. Child produces "t" and "d" sounds (e.g., <u>t</u> oe, <u>b</u> eet <u>l</u> e, <u>p</u> e <u>t</u> and <u>d</u> uck, <u>m</u> udd <u>y</u> , <u>s</u> ad)		
27. Child produces "k" and "g" sounds (e.g., <u>c</u> ow, <u>b</u> uck <u>e</u> t, <u>b</u> i <u>k</u> e and <u>g</u> ame, <u>t</u> ig <u>e</u> r, <u>d</u> o <u>g</u>)		
28. Child produces "l" sound (e.g., <u>l</u> ion, <u>p</u> ill <u>o</u> w, <u>b</u> all)		
29. Child produces "r" sound (e.g., <u>r</u> ain, <u>a</u> rr <u>o</u> w, <u>c</u> ar)		
30. Child produces both consonants in "s-blend" words (e.g., <u>s</u> po <u>o</u> n, <u>s</u> tar, <u>s</u> kate, <u>s</u> wing, <u>s</u> nail, <u>s</u> mall)		

Comments with regards to language skills: _____
