



## Normal Language Development Guideline

Age	Receptive Language	Expressive Language
Birth to 3 months	<ul style="list-style-type: none"> <li>Startles to loud sounds</li> <li>Quiets or smiles when spoken to</li> <li>Seems to recognize your voice and quiets if crying</li> <li>Increases or decreases sucking behavior in response to sound</li> </ul>	<ul style="list-style-type: none"> <li>Makes pleasure sounds (cooing, gooing)</li> <li>Cries differently for different needs</li> <li>Smiles when sees you</li> </ul>
4 to 6 months	<ul style="list-style-type: none"> <li>Moves eyes in direction of sounds</li> <li>Responds to changes in tone of your voice</li> <li>Notices toys that make sounds</li> <li>Pays attention to music</li> </ul>	<ul style="list-style-type: none"> <li>Babbling sounds more speech-like with many different sounds, including <i>p</i>, <i>b</i>, and <i>m</i></li> <li>Chuckles and laughs</li> <li>Vocalizes excitement and displeasure</li> <li>Makes gurgling sounds when left alone and when playing with you</li> </ul>
7 months to 1 year	<ul style="list-style-type: none"> <li>Enjoys games like peek-a-boo and pat-a-cake</li> <li>Turns and looks in direction of sounds</li> <li>Listens when spoken to</li> <li>Recognizes words for common items like "cup", "shoe", "book", "juice"</li> <li>Begins to respond to requests ("Come here" or "Want more?")</li> </ul>	<ul style="list-style-type: none"> <li>Babbling has both long and short groups. Such as "tata upup bibibibi"</li> <li>Uses speech or non-crying sounds to get and keep attention</li> <li>Uses gestures to communication (waving, holding arms to be picked up)</li> <li>Imitates different speech sounds</li> <li>Has 1 or 2 words (hi, dog, dada, mama) around 1<sup>st</sup> birthday, although sounds may not be clear</li> </ul>
1-2 years	<ul style="list-style-type: none"> <li>Points to a few body parts when asked</li> <li>Follows simple commands and understands simple questions ("roll the ball", "kiss the baby", "where's your shoe?")</li> <li>Listens to simple stories, songs and rhymes</li> <li>Points to pictures in a book when named</li> </ul>	<ul style="list-style-type: none"> <li>At 18 months has approximately 20 words</li> <li>Uses some 1-2 word questions ("where kitty?", "go bye-bye?", "what's that?")</li> <li>Puts 2 words together ("more cookie", "no juice", "mommy book")</li> <li>Uses many different consonant sounds at the beginning of words</li> </ul>
2-3 years	<ul style="list-style-type: none"> <li>Understands differences in meaning (go-stop, in-on, big-little, up-down)</li> <li>Follows two-step requests ("get the book and put it on the table")</li> <li>Listens to and enjoys hearing stories for longer periods of time</li> </ul>	<ul style="list-style-type: none"> <li>At age 2 years has 200-300 expressive word vocabulary</li> <li>Uses 2-3 word "sentences" to talk about and ask for things</li> <li>Uses <i>k</i>, <i>g</i>, <i>f</i>, <i>t</i>, <i>d</i>, and <i>n</i> sounds</li> <li>Speech is understood by familiar listeners most of the time</li> <li>Often asks for or directs attention to objects by naming them</li> </ul>
3-4 years	<ul style="list-style-type: none"> <li>Hears you when you call from another room</li> <li>Hears television or radio at the same loudness level as other family members</li> <li>Understands simple "who", "what", "where", and "why" questions</li> </ul>	<ul style="list-style-type: none"> <li>At age 3 has 900-1000 word expressive vocabulary</li> <li>Uses a lot of sentences that have 4 or more words</li> <li>Talks about activities at school or at friends' homes</li> <li>People outside family usually understand child's speech</li> <li>Usually talks easily without repeating syllables or words</li> </ul>
4-5 years	<ul style="list-style-type: none"> <li>Pays attention to a short story and answers simple questions about it</li> <li>Hears and understands most of what is said at home and in school</li> </ul>	<ul style="list-style-type: none"> <li>Uses sentences that give lots of details (e.g. "The biggest peach is mine.")</li> <li>Tells stories that stick to topic</li> <li>Communicates easily with other children/adults</li> <li>Says most sounds correctly except a few like <i>l</i>, <i>s</i>, <i>r</i>, <i>v</i>, <i>ch</i>, <i>sh</i>, <i>th</i></li> <li>Says rhyming words</li> <li>Names some letter and numbers</li> <li>Uses the same grammar as the rest of the family</li> </ul>